



SCHOOL COMMUNITY NEWSLETTER

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#### HANNAFORD HELPS SCHOOLS

If you shop at Hannaford's, please remember to send in any School Dollars you collect with your receipts! This fundraiser goes until May 27. You can put them in an envelope for Mrs. Larochelle and send them in with your student. Thank you!

### **COMMUNITY GARDEN NEWS**

This week's Exploration Wednesday saw a small army of Spark students and staff members outdoors helping out with the garden cleanup &



Wednesday. Stay tuned for more details.



## SIHP BUILD-A-BED TOMORROW!

This Saturday from 10-12 is the annual Sleep in Heavenly Peace bed build event outdoors at MCC. Be sure you sign up here if you plan to volunteer: <a href="https://www.signupgenius.com/go/70a084dadaa23a2f49-mccbuild">https://www.signupgenius.com/go/70a084dadaa23a2f49-mccbuild</a>

The MCC Student Senate is raising the cost of materials, gathering the volunteers, and joining SHP to lead volunteers to create 30 twin-sized beds. In addition, MCC Student Nurses Association will host their nosew blanket-making station (with the goal of making a blanket for each

child.) The Spark Student Council will also have a table – stop by and say hello!

Each volunteer will receive an event t-shirt specially designed by Paige Coviello, MCC Graphic Design senior and a volunteer lunch will follow the build (at noon.)

#### FROM THE GUIDANCE OFFICE

Our third-year students will be participating in the New Hampshire Statewide Science Assessment on Wednesday, May 10th. Students should be ready to go by 8am. Please contact Mrs. Minery with any questions.

#### FOURTH YEAR STUDENTS

Read your Spark email.







# BEST OF LUCK TO THE SPARK ROBOTICS TEAMS GOING TO DALLAS, TX FOR THE VEX WORLD CHAMPIONSHIP APRIL 25-27!!!!

## MARK YOUR CALENDAR

☑ Friday, June 2 – Spark Academy Inaugural Graduation Ceremony

Monday, June 12 - Golf Tournament @Pembroke Pines

#### TUTTLE THOUGHTS

A CONSEQUENCE is defined in the dictionary as a result or effect of an action or condition. "Consequences" is a word that has come up a lot this week and it seems that everyone has a different opinion on what they are and how they should be used in different situations. The nice part is no one is necessarily wrong. The hard part is choosing which opinion you are going with.

At Spark Academy the major goal for our students is to learn and grow. When this word CONSEQUENCES comes up, a lot of times people look at this in ways that remove the learning opportunity. Let me explain. Sending students home, suspension, and expulsion are examples of removing learning opportunities. Having conversations, meeting with people and developing plans are examples of creating opportunities for learning. These examples take time and effort and are not easy, but in the long run they tend to result in a change of behavior.

Take some time and reflect on how you use CONSEQUENCES and how they help change a behavior or create a learning opportunity. The true test is how often you have to use them. A CONSEQUENCE that teaches continues to develop and change as the person learns, develops, and changes. A CONSEQUENCE that does not teach anything just repeats itself or gets bigger.

I hope that you all have a great and safe holiday. See you in May!

John Tuttle Director